



John Muir School
TITLE I PARENT INVOLVEMENT POLICY

In the fall, an annual parent meeting will be held to describe the Title I program and its requirements.

John Muir School has developed a written Title I parental involvement policy with input from Title I parents. Members of the School Site Council meet in the fall to go over all policies and procedures involving Title I. The policy is updated periodically to meet changing needs of parents and the school.

John Muir School has distributed the policy to parents of Title I students during the annual meeting, and a copy is accessible through the school's web site at www.sandi.net/muir.

The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at *John Muir School*, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
 - All parents are invited to the annual Title I meeting that takes place in early fall.
 - The John Muir web site is used to disseminate information. Resources for parents are available through the school's web site at www.sandi.net/muir by clicking on the Parent tab. Parents can access staff e-mail addresses and teachers' web pages.
- The school offers a flexible number of meetings for Title I parents:
 - Morning meetings are schedule in the morning at 9:10 AM.
 - Afternoon meetings are scheduled at 6:00 PM.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, *review, and improvement of the school's Title I programs and the Title I parental involvement policy. Parental input from the parent meetings and training sessions are shared with the School Site Council (SSC) to provide an organized, ongoing, timely way of involving parents in the planning, review, and improvement of the program.
- The school provides parents of Title I students with timely information about Title I programs.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Parents are notified annually of individual student assessment results by the Assessment Services Department. An explanation of the information is available in several languages. Parents will be able to get additional testing information by using links from the John Muir web site to both the State Department of Education (<http://www.cde.ca.gov>) and the San Diego Unified School District (www.sandi.net).

- If requested by parents of Title I students, **John Muir School** provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. The school will provide a flexible number of meetings to allow for parent involvement. These meetings will be scheduled by the school in a variety of language groups. Topics covered during the meetings will include:
 - Offering resources to help parents support and work with their children at home and at school.
 - Providing information about school and district resources for student academic improvement.
 - Evaluating the effectiveness of the school's parent involvement policy to increase parent participation in Title I activities.
 - Improving communication between the school and home.
 - Discussing current student assessment data and student progress.
 - Conferencing with teachers.
 - Advocating for teachers and parents.
 - Valuing cultural diversity.

*****The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c) (3)]***

School-Parent Compact

John Muir School distributes a School-Parent Compact to parents at the beginning of the school year. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for student academic achievement. It describes specific ways the school and families will partner to help children achieve the state's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

Members of the School Site Council meet in the fall to go over all policies and procedures involving Title I. The School-Parent Compact is updated periodically to meet changing needs of parents and the school.

Building Capacity for Involvement

John Muir School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children. The school holds a Fall Open House and a Spring Showcase. On both occasions parents are invited to meet with the principal for an overview of the Common Core State Standards and how parents can monitor academic progress. Parents are also advised to sign up for PowerSchool Parent/Student Portal, and to visit the school's web site to stay informed of all of the assignments and activities happening at each grade level/content area.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
- Parent involvement at John Muir is a priority for the staff, and for the John Muir Association of Parents (JMAP). Parents are encouraged to volunteer and be part of many field trips and classroom activities. JMAP hosts a monthly JMUG gathering to encourage all parents to stay active and connected to the school.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents via flyers, School Messenger, and the school's web site (www.sandi.net/muir). All school communication to parents is shared in both English and Spanish.

Accessibility

John Muir School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. The John Muir campus is completely accessible for any parent with a disability.