



San Diego Unified School District  
**John Muir Language Academy**

**Site Governance Meeting**

January 22, 2019

Resource Room

2:40 p.m.

**MEMBERS PRESENT:**

<input checked="" type="checkbox"/> Laura Bellofatto	Principal (ex officio)	<input checked="" type="checkbox"/> María De la Toba	Parent (2017-2019)
<input checked="" type="checkbox"/> Rainee Glickman-Chair	K- Spanish (2017-19)	<input checked="" type="checkbox"/> Cass Lobsinger	Parent (2018-2019)
<input checked="" type="checkbox"/> Joy Bain - Secretary	5 <sup>th</sup> Grade (2018-19)	<input type="checkbox"/> Marietu	Student (2018-2019)
<input checked="" type="checkbox"/> Michael Jean	Grades 6-8 (2018-19)	<input type="checkbox"/> Kailyn	Student (2018-2019)
<input checked="" type="checkbox"/> Barbara Wroncy	Grades 6-8 (2018-19)	<input checked="" type="checkbox"/> Quorum was met	

**Guest Name:** Mary Galvin (K Teacher), Margarita Garcia (1<sup>st</sup> Grade Teacher) and Ann Doyen (K Teacher)

**Public Comments:** None

**Updates:**

**Minutes**

<ul style="list-style-type: none"> <li>• Classroom Libraries Updates             <ul style="list-style-type: none"> <li>▪ Target languages                 <ul style="list-style-type: none"> <li>○ Target language books were purchased out of Title I for every language immersion classroom. <b>New lists are being generated.</b></li> </ul> </li> <li>▪ English                 <ul style="list-style-type: none"> <li>○ English teacher is making a list of novels for grades 6-8. <b>Ongoing.</b></li> </ul> </li> <li>▪ Surplus Library Books                 <ul style="list-style-type: none"> <li>○ Averitt and Kuhn are working on organizing the books by DRA levels.</li> <li>○ Kuhn generated list of needed books for the library collection.</li> </ul> </li> </ul> </li> <li>• Academic Support/Tutoring             <ul style="list-style-type: none"> <li>○ Elementary                 <ul style="list-style-type: none"> <li>▪ One hour a week of target small group support. <b>Ongoing.</b></li> <li>▪ One hour every other week of math rotation by areas of need. <b>Ongoing.</b></li> </ul> </li> <li>○ Secondary                 <ul style="list-style-type: none"> <li>▪ Before school and lunch time tutoring. <b>Ongoing.</b></li> <li>▪ One hour a week of after school tutoring. <b>Ongoing.</b></li> <li>▪ Two hours a week of PrimeTime academic tutoring. <b>Ongoing.</b></li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Laura reported that we are in the discussion and planning phase of how to buy more language books and create space in the library as remodeling &amp; construction begin.</li> </ul>
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**Agenda Items:**

<ul style="list-style-type: none"> <li>• <b>Language Immersion Allocation Plan:</b> Modeled from Gage's Elementary plan</li> </ul>	<ul style="list-style-type: none"> <li>• Joy reported that small group support is helping to reach learners where they need the most support.</li> <li>• Laura explained that math rotation groups were formed based on FAST assessments and classroom performance.</li> <li>• Joy reported that the math rotations are allowing students to acquire missed content, advance learning when ready, and practice skills with homogenous group.</li> <li>• Laura reported that PrimeTime tutoring by a certificated teacher is funded through the PrimeTime budget.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Laura confirmed that our language program is a one-way immersion dual language program, meant for native English speakers to learn a foreign language.</li> <li>• We agree to “be flexible” this year with regards to the Spanish &amp; French/ English content in the language classrooms.</li> <li>• We agree that immersion staff and principal will meet in February to look at research and examples and will return to SGT with a recommendation for the “Allocation Plan.”</li> </ul>
<ul style="list-style-type: none"> <li>• <b>School Based Budget (SBB) and Single Plan for Student Achievement (SPSA):</b> Tool will open January 28 and is due February 8 <ul style="list-style-type: none"> <li>○ Monitoring Data</li> <li>○ Enrollment projection <ul style="list-style-type: none"> <li>▪ 186 to 224</li> </ul> </li> <li>○ Staffing projection <ul style="list-style-type: none"> <li>▪ Adding 2<sup>nd</sup> grade French and 2<sup>nd</sup> Grade Spanish</li> </ul> </li> </ul> </li> </ul>	<p>Laura reported that by analyzing the trends in FAST and SBAC results, we can set goals for the SPSA for next year.</p>
<ul style="list-style-type: none"> <li>• <b>World Discovery Days: March 7-8, 2019</b></li> </ul>	<p>SGT agrees to meet to organize the different groups and activities for WDD before our next SGT meeting.</p>

**SGT Business Meeting Schedule:** Second Tuesday of every month

~~September 11, 2018~~

~~October 9, 2018 – Cancelled~~

~~November 13, 2018~~

~~December 11, 2018 Cancelled~~

January 8, 2019 Moved to January 22, 2019

February 12, 2019

March 12, 2019

April 9, 2019

May 14, 2019

**Next Meeting:** February 12, 2019

**Minutes Recorded by Joy Bain**